**ACHIEVING EXCELLENCE TOGETHER**

**Inspiring independent learners with Jesus by our side**

**Primary Languages Policy**

# “Purpose of study

*Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.”*

-The National Curriculum in England: Key stages 1 and 2 Framework Document. September 2013

**Context:**

St. Bede’s Catholic Primary School is a one form entry school. MFL teaching and learning commences in KS2.The first language of the majority of pupils in the school is English, with 4% EAL.

**Vision:**

At St. Bede’s we believe that the learning of a language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills, including key skills in speaking, listening, reading and writing. The children’s knowledge of how language works will be developed and extended. Lessons will enable pupils to make progress in one language. The linguistic skills gained will assist and lay foundations for further language learning. It will provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

**Organisation:**

Children in KS2 learn French.

KS2 pupils are taught by their class teacher (non-specialist) supported by the Primary Languages Network VLE for 30 minutes per week with follow up activities when appropriate outside of the language lesson.

**Management and Training:**

To ensure the language skills of staff are developed and sustained the school are members of the Primary Languages Network. This provides all the materials, resources and support sound files and activities to enable staff to ensure progression in language learning across the four core skills and also meet the national Curriculum Attainment Targets. The subject leader will advise, work with and guide staff when required.

**The Curriculum:**

St. Bede’s School follows the Primary Languages Network scheme of work. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Alongside the planning provided, the network also enriches this through accompanying power points, pod casts (spoken by native speakers) links to authentic literature, songs, games, culture points of reference, links to appropriate websites.

**Teaching and Learning:**

To promote an active learning of languages a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

**Assessment:**

Currently assessment is informal across the four language skills and the progress made in these throughout KS2 is recorded on Otrack.

**Monitoring:**

The lead teacher discusses language learning with the class teacher and monitors planning, and spoken and written evidence of progress in learning. The school is working toward effective progress across the four years of KS2.

**Continuing Personal Development:**

The MFL subject lead has opportunities to

* access CPD through the PLN
* attend the annual PLN Conference;
* access the PLN email, website and twitter account and network blog sites

All staff have access to the PLN VLE, all its materials and lesson by lesson planning.

The PLN VLE school user files can be used to share information between staff.

Policy reviewed by staff: May 2020