

Pupil premium grant expenditure: 2020/21

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	194
Total number of pupils eligible for PPG	31
Amount of PPG received per pupil	<ul style="list-style-type: none"> • £1345 for Primary Aged FSM Ever 6 pupils, • £310 per Ever 6 Service Children pupils and • £2345 for Post-Looked After Children (adopted from care) pupils.
Total amount of PPG received	£33210

Summary of PPG spending 2020/21

Objectives in spending PPG:

To ensure that progress and attainment of eligible pupils is as close to that of non-disadvantaged pupils and in line with national expectations in reading, writing and maths by addressing inequalities through additional opportunities and targeted support.

Record of Pupil Premium Grant spending by item/project 2020/21 £33210

- 1. To improve outcomes for identified pupils in maths**
- 2. To improve outcomes for identified pupils in reading and writing**
- 3. To provide a calendar of enrichment activities to enhance the personal experiences of identified pupils' supporting the development of their communication, writing and reading skills.**
- 4. To provide support for pupils with social, emotional and behavioural challenges to access learning and self-regulate**

Item/project	Cost	Objective	Expected Outcome
Provide mathematical interventions to narrow the gaps in learning Success@ Arithmetic – calculation and Number; Number box	5295	TAs to deliver programme 3x weekly to 2 groups of pupils	Narrow the maths gap for pupils at risk of not meeting national expectations, accelerating progress.
Provide literacy interventions to narrow the gaps in learning eg. 5 minute box; Nessy; Toe by Toe; SNIP,	5295	TAs to deliver programme 3x weekly to 2 groups of pupils	Narrow the literacy gap for pupils at risk of not meeting national expectations, accelerating progress.
ELSA supervision for 2 TA 6x annually	608	To attend and contribute to supervision session	Supervision provides guidance and support to enhance the provision for identified pupils.
ELSA sessions	7696	2 TAs to provide 1:1 and group support for identified pupils 3x afternoon per week	Identified pupils are supported with SEBD difficulties – set objectives for specific issues. Parents are engaged.
Morning Nurture Club	739	2x TA 30mins per morning	Identified pupils have a supported start to the day and are able to settle quickly into the classroom activities
Subsidise school trips/residential Provide enrichment activities	2000	To enable all pupils to experience enrichment activities to enhance learning opportunities and apply literacy and numeracy skills across the curriculum	Pupils have a context for learning evidenced through book scrutiny, pupil voice, assembly presentations and display work
FFT Wave 3 Literacy intervention (including planning and evaluation time)	1278	Identified pupils improve literacy skills (Reading, writing & phonics) and close the gap on their peers 2hrs weekly 1xTA	Increased reading and writing confidence Identified pupils made expected + progress, closing the gap on peers
Teaching Assistant hours	10387	Identified pupils are supported to meet targets in Reading, Maths and Writing, to close the gap and support pupils in meeting expected targets through small groups and in class support	Improved achievement and progress data for identified pupils
Total Spend	33300		