

# Sunrise-Sunset

St. Bedes Catholic Primary School, Keepers Lane, Weaverham, Northwich, Cheshire,  
CW8 3BY



**Inspection date** 17 April 2018  
**Previous inspection date** 28 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider is passionate about providing an exciting and safe out-of-school provision. She uses her considerable experience of providing out-of-school care and of working within the school as a teaching assistant to plan positive experiences for children. She reflects daily on how she can make small changes to improve the provision even further.
- Children's learning and development are well supported by staff. They quickly get to know the children well through liaison with parents and the school. This means they understand the children's interests and organise a stimulating range of activities which keeps them well occupied.
- Children are very well behaved and self-motivated. They are kind and caring towards their friends. They are articulate, confident and very respectful during show-and-tell sessions, listening intently to what other children are saying.
- Parents praise staff's kindness and describe them as 'fabulous'. They find them very accommodating of their children's needs. Parents are impressed by the variety of activities provided and their children's keenness to attend. They also feel their children's ability to mix with school-aged children has strong benefits in supporting their social skills.

### It is not yet outstanding because:

- Although the majority of activities are well planned, there are occasions where staff do not consistently use opportunities to reinforce children's knowledge of what constitutes a healthy diet.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to develop ideas about and a deeper understanding of healthy food choices.

### Inspection activities

- The inspector observed the quality of staff and children's interactions during activities indoors and outdoors and assessed the impact this has on children's well-being and enjoyment of the session.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and read written testimonials from parents and children and took account of their views.

### Inspector

Sarah Rhodes

## Inspection findings

### **Effectiveness of the leadership and management is good**

The arrangements for safeguarding are effective. Staff understand what would constitute a safeguarding concern and know what they should do about any concerns. Staff have a clear understanding of the risk assessments for the building and grounds. They are aware of additional risks posed by working in a shared building and take any necessary precautions. For example, they are very vigilant when managing the entry and exit of children and parents when school sport clubs are also using the outside area. Staff have a range of qualifications and experience of working with school-aged children which has a positive effect on the activities provided for them. Parents' and children's views are taken into consideration as part of planning for improvements.

### **Quality of teaching, learning and assessment is good**

Staff have undertaken playwork training and understand how to organise a play session for older children. They recognise that the children have had a busy day and this is their leisure time where they need to unwind. However, they also gather information from parents and the school about any aspects of learning they could support the children with. Staff provide a range of play opportunities inside and outside. They cater for children who enjoy being physically active and those who choose craft activities and imaginative play. Children show good levels of perseverance and creativity in their chosen activities. For example, they walk with great concentration on small stilts across the playground and create a design for a pencil which reflects their personality. These activities are designed to complement the more-structured learning experience children have during the school day. They are able to select activities from the toys provided and other items from those stored in the toy cupboard and garage.

### **Personal development, behaviour and welfare are good**

Generally, children's emotional and physical well-being are well supported. They are very settled and confident because they have warm relationships with their key person and the small staff group. Children use strategies suggested by staff to manage potential conflicts. For example, children draw up their own rotas to manage who will use a favourite piece of equipment, such as the table tennis set. Children develop a good understanding of hygiene rules. Outside play promotes children's understanding of the importance of exercise as part of a healthy lifestyle and the necessity to use safety equipment, such as helmets when using scooters, to keep themselves safe.

## Setting details

<b>Unique reference number</b>	EY330851
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	1102043
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Carol Anne Rudkin
<b>Registered person unique reference number</b>	RP514807
<b>Date of previous inspection</b>	28 January 2014
<b>Telephone number</b>	07496109211

Sunrise-Sunset registered in 2006. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time. Sessions are from 7.50am until 8.50am and from 3.20pm until 6pm.

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